

Outcome Areas – Measurements

Outcome Area: Economic Development – Minimum of Three and One Required

- Number of individuals served (REQUIRED)
- Number of participants that implement business expansion efforts
- Number of participants that start a new business
- Number of households served (neighborhood revitalization)
- Number of households that identify needed repairs and make plan to address
- Number of households that obtain needed resources (financial, labor, materials, etc.) to make repairs
- Number of households that use plan and resources to address repairs
- Number of households that confirm completion of repairs
- Number of community organizations served
- Number of community organizations that identify and define need within the community
- Number of community organizations that implement plan and confirm completion
- Number of buildings restored or revitalized
- Number of community facilities opened and/or business expanded

Outcome Area: Workforce Development – Minimum of Three and One Required

- Number of participants served (REQUIRED)
- Number of small businesses or entrepreneurs that participate in the program
- Number of participants that demonstrate new occupational skills or educational credentials
- Number of participants that demonstrate the business and/or financial skills needed to successfully run or expand a business
- Number of participants that develop a detailed business plan and obtain needed resources
- Number of participants that start a new business
- Number of jobs created or retained
- Number of participants that implement business expansion efforts
- Number of participants that assess current skills, interests and set employment goals
- Number of participants that use new skills or credentials to obtain employment
- Number of participants that retain employment for 6 months
- Number of participants that identify and apply for career advancement options
- Number of participants that advance to next level of employment
- Percent of participants that complete the program
- Number of participants that make improvements in academic performance, literacy levels and/or vocational skill set
- Number of participants that obtain a GED/TASC or an educational credential

Outcome Area: Affordable Housing - Minimum of Three and One Required

- Number of individuals served (REQUIRED)
- Number of affordable units built or rehabilitated
- Number of households served
- Number of households that engage in needed services or supports
- Number of households whose immediate housing and/or basic needs are met
- Number of households whose immediate housing situation is stabilized
- Number of households that connect to additional supports to improve their living situation
- Number of households that confirm housing situation stabilized for more than 6 months
- Number of households who confirm improved well-being
- Number of households that identify needed repairs and make plan to address
- Number of households that use plan and resources to address repairs
- Number of households that identify needed repairs and make plan to address
- Number of households that obtain needed resources (financial, labor, materials, etc.) to make repairs
- Number of single family homes developed (new construction or rehabilitation)
- Number of multi-family housing units developed (new construction or rehabilitation)
- Number of individuals who set goal for obtaining permanent housing and develop an action plan
- Number of individuals that use a plan of action to become a viable mortgage candidate (identify mortgage opportunity, improve credit status, reduce debt-to-income ratio, etc.)
- Number of individuals that secure mortgage and/or needed resources
- Number of individuals that become homeowners

Outcome Area: Financial Literacy – Minimum of Three and One Required

- Number of participants served (REQUIRED)
- Number of participants that demonstrate financial knowledge and skills
- Number of participants that set financial goals and set an action plan
- Number of participants that develop and follow a budget
- Number of participants that create a savings plan
- Number of participants that create a credit repair plan
- Number of participants that maintain positive change in financial behaviors
- Number of participants that build financial assets
- Number of participants that receive homeownership and/or foreclosure prevention education
- Percentage of participants that complete the program

Outcome Area: Early Education - Minimum of Three and One Required

- Number of individuals served (REQUIRED)
- Number of students who have their reading levels assessed
- Number of students that develop a learning plan
- Number of students that engage in learning sessions
- Number of students that report improved academic performance
- Number of students that demonstrate age appropriate developmental and comprehension / reading skills
- Number of students reading at or above grade level (in the 3rd grade)
- Number of children (0-5 years) served
- Number children that enroll in quality Early Childhood Education program and are assessed for correct developmental level
- Number of children that attend Early Childhood Education on a consistent basis
- Number of children that demonstrate age appropriate developmental milestones
- Number of children that master the cognitive, social, physical, and emotional competencies to enter the school system
- Number of children that enter kindergarten ready to succeed
- Number of new mentoring relationships
- Number of students that demonstrate high school or college readiness